

# ORACY VISION STATEMENTS

## Pupils

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1. Pupils actively listen to their peers.
2. Pupils express themselves audibly and clearly, using powerful and specific language as appropriate.
3. Pupils give detail, explanations and reasons without being prompted.
4. Pupils are confident to share partial thinking, and this is valued.
5. Pupils thoughtfully and respectfully respond to each other – building on or challenging each other's points.
6. Pupils ask relevant questions (to each other and to the adults).
7. All pupils participate in talk in all formats (whole-class/pair/group).
8. Learning talk is productive and has impact in all formats.
9. Pupils understand that different situations require different kinds of talk and listening. They can adapt how they speak.
10. Pupils enjoy classroom talk and know that it helps them learn.

## Teachers (including learning support staff)

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1. Teacher talk is respectful, concise, and effective.
2. Teachers model high-quality talk, thinking and listening.
3. Questioning is effective e.g. planned questions and probing questions.
4. Pupils are given thinking time after questions are asked.
5. Learning through dialogue is a key aspect of pedagogy.
6. Challenging discussion questions are a core part of curriculum and pedagogy.
7. Teachers value and enjoy the school approach to oracy. They appreciate that it impacts positively on both learning and relationships.