

# P4C TEN STEPS PLANNING GRID

<p><b>1. Preparation</b></p> <p>Activities to build a sense of community, and to develop thinking and enquiry skills. Also, a good opportunity to recap aims and ground rules.</p>	
<p><b>2. Stimulus</b></p> <p>Should be engaging, relevant and meaningful to the group. Should contain some 'big' ideas/concepts that will inspire philosophical questions.</p>	
<p><b>3. Thinking time</b></p> <p>An opportunity for generating first thoughts on the stimulus</p>	
<p><b>4. Question-making</b></p> <p>After sharing their personal responses to the stimulus, groups or individuals create questions.</p>	
<p><b>5. Airing questions</b></p> <p>An important moment to make sure all questions are taken in by everyone. Questions can be celebrated, analysed or compared. Clarifications can be asked for, links can be suggested, and differences can be noted.</p>	
<p><b>6. Choosing a question</b></p> <p>One question is agreed upon for the focus of the enquiry/dialogue to follow. Often done by a vote.</p>	
<p><b>7. First words</b></p> <p>Getting the enquiry/dialogue started. One way is to invite the group whose question is voted for to explain their thoughts on it. Pair talk or individual note-taking can be a good starter, too, or asking for a few initial responses to the question.</p>	
<p><b>8. Building dialogue</b></p> <p>Building on each other's ideas, and towards better understanding of the concepts. It is good practice to pause midway for reflection on how the 'building' is going. What progress have we made?</p>	
<p><b>9. Last words</b></p> <p>A chance for pupils to say their final words on what has been discussed. Often those who haven't contributed during the session do so here.</p>	
<p><b>10. Review (and Plan)</b></p> <p>'WWW-EBI' (What Went Well – Even Better If); refer back to ground rules.</p> <p>What type of thinking were we mainly doing today? 4Cs.</p> <p>Planning of the next session. Suggestions for lines of further enquiry and skills development can be invited and agreed.</p>	